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From local to global: open and sustainable ways to sharing our teaching resources

Dr Jane Secker and Nancy Graham

LSE

University of Roehampton London

UNESCO
United Nations Educational, Scientific and Cultural Organization

Open Educational Resources

Library Instruction West – Portland State University, 23-25 July 2014

Introductions

From sharing to truly open

https://www.flickr.com/photos/opensourceway/6555466069

Questions to consider

- What might be the barriers to sharing?
- How can we share IL resources: locally or globally?
- How might a community of practice assist?

Some definitions

Open Educational Resources are teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution. *UNESCO 2012*

Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly. *Etienne Wenger*

http://www.flickr.com/photos/ben_grey/4582294721/

Project CoPILOT 2012:

to promote internationally the sharing of over 50 UK OERs on digital and information literacy

United Nations Educational, Scientific and Cultural Organization

LSE

Information Literacy

Information Literacy is "the adoption of appropriate information behaviour to identify, through whatever channel or medium, information well fitted to information needs, leading to wise and ethical use of information in society." (Webber and...

More

Owner: Kasinskaite Irmgarda | Administrators: Dr Jane Secker, Nancy Graham, Kasinskaite Irmgarda
Open community

Announcements

Teaching library and information literacy eCourses to college students
Forest Horton 231 days ago

Questionnaire for librarians on use of online resources
Nancy Graham 253 days ago

Information Literacy
Open community

Subscribe to feed

Share

- 35 members from 14 countries worldwide
- 19 links posted to English, Spanish, German and French IL resources
- 53 discussion posts on 8 different topics
- Report, case study and post-project survey
- Strategy for sharing IL OERS produced

https://www.flickr.com/photos/smjb/6961415585

Project CoPILOT: outcomes

1. Prepare your resources to be OER and clearly licenced
2. Host your resources somewhere accessible
3. Choose generic resources to appeal to more than one sector
4. Use well established lists/websites and other communication channels
5. Have a clear plan of attack and TEST EVERYTHING
6. Have one of the project team take on the moderator role
7. Encourage participation and contributions
8. Measure impact, survey your participants

- Read our strategy

https://www.flickr.com/photos/joeshlabotnik/2045440508

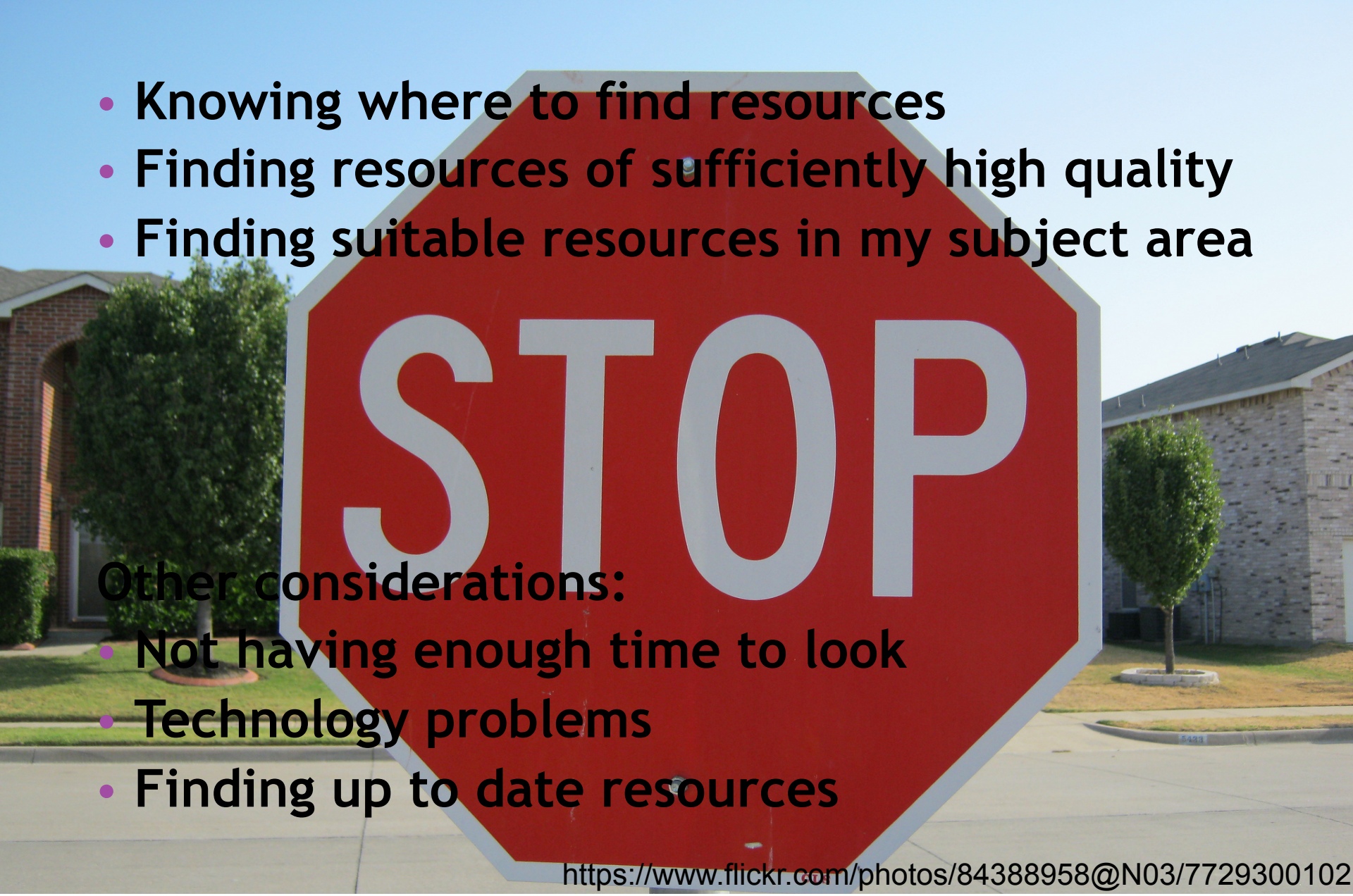
The OER international strategy

- Survey run in late 2013 by Dr Beck Pitt from the OER Research Hub
- Backed up findings from an earlier survey by Secker and Graham
- Over 300 librarian respondents
- Headline statistics…

http://oerresearchhub.org/2014/02/07/survey-results-librarians-and-oer-part-i/

https://www.flickr.com/photos/neilconway/5625707813

Librarians and OERs: research findings



- Knowing where to find resources
- Finding resources of sufficiently high quality
- Finding suitable resources in my subject area

Other considerations:

- Not having enough time to look
- Technology problems
- Finding up to date resources

https://www.flickr.com/photos/84388958@N03/7729300102

Top three challenges for using OER

Top three reasons for librarians selecting OERs

- The resource being created or uploaded by a reputable/trusted institution or person
- The resource being relevant to interests or needs
- The resource having a Creative Commons license

Other considerations:

- Evidence of popularity
- Currency
- Having previously used similar resource successfully
- Lots of detail of how to use the resource, learning objectives etc.
- Easy to download

Image: Microsoft clip art

Top three purposes for using OER by librarians

- To help find available content for learning, teaching or training
- To get new ideas and inspiration
- To enhance respondent's professional development

Other considerations:

- To stay up to date in a topic area
- Broaden resources available to my users/supplement existing resources
- To broaden my teaching methods

https://www.flickr.com/photos/shutterhacks/4474421855

- Growing interest following Jisc funding for OER projects in UK universities (2009-2011)
- Several projects involved librarians advising on copyright, establishing repositories
- Co-PILOT Group funded by CILIP Information Literacy Group since 2010
  - Aims to support librarians share their own teaching materials and understand OERs
  - Run training, mailing list, website
  - Aims to develop a community of practice

https://www.flickr.com/photos/aigle_dore/4334550052

Librarians and OERs in the UK

Case Study 1: University of Northampton

- Skills Hub: information, digital, academic literacies
- Winner of Credo Online Information Literacy Award 2014
- Bite sized resources – many videos
- All OERs and licensed under CC-BY-NC-SA
- Aimed at their own staff to encourage them to embed IL into the curriculum (online and f2f)
- Can be used by others

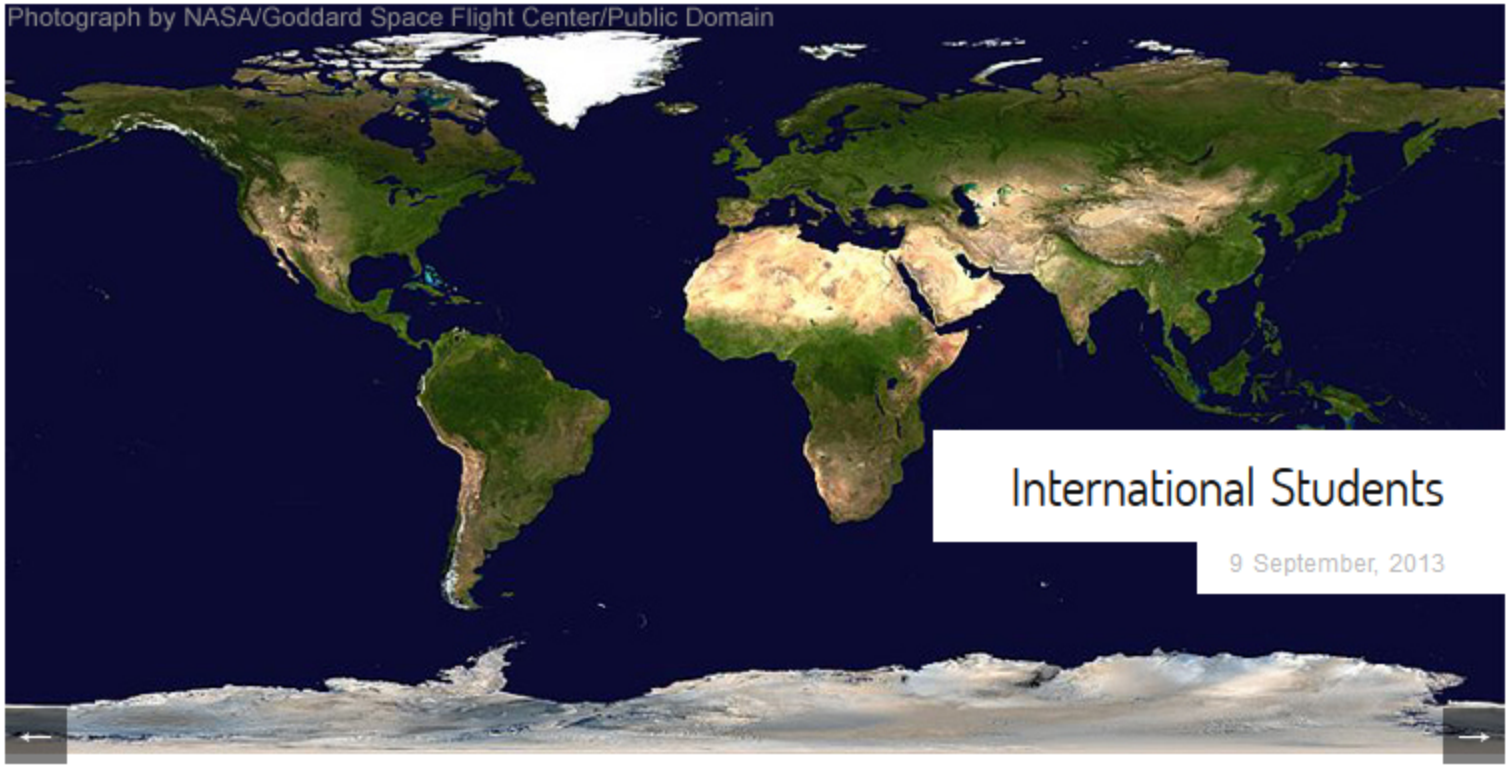
THE UNIVERSITY OF NORTHAMPTON

SKILLS HUB
schools . students . researchers . the community
Library and Learning Services

Search ...

Winner of the 2014 CREDO Digital Award for Information Literacy

academic journal
academic writing
articles bibliography
books citing
constructing an argument critical thinking dewey
Dissertation drop-in sessions e-books
employability equipment
essay writing
evaluating information
exam techniques final year
finding information find my reference first year google



International Students

9 September, 2013

Recent Articles

Follow @UniNorthants on Twitter

Tweets Follow

Case Study 2: University of Leeds

- Skills @ Leeds provides support for students in information, digital and academic literacies
- Range of resources: PDFs, online tutorials etc.
- Also resources aimed at Uni of Leeds staff to embed IL in teaching online
- Staff resources licenced under CC-BY-NC and student resources are CC-BY-NC ND
- Won Credo Online IL Award in 2013

Students

Skills@Library's resources are designed to help you develop your academic skills.

Use the links below to access information on each topic. We offer materials such as online tutorials and activities, checklists, and links to other related resources.

Please let us know what you think - your feedback helps us to review and improve our resources.

Choose a topic

- Academic integrity
- Critical thinking
- Dissertations and final year projects
- EndNote support
- Examinations
- Finding and evaluating information
- Group work
- Improve your maths
- Learning in a digital age
- Note taking
- Paraphrasing and summarising
- Plagiarism
- Presentation skills
- Reading skills
- Referencing
- Writing skills

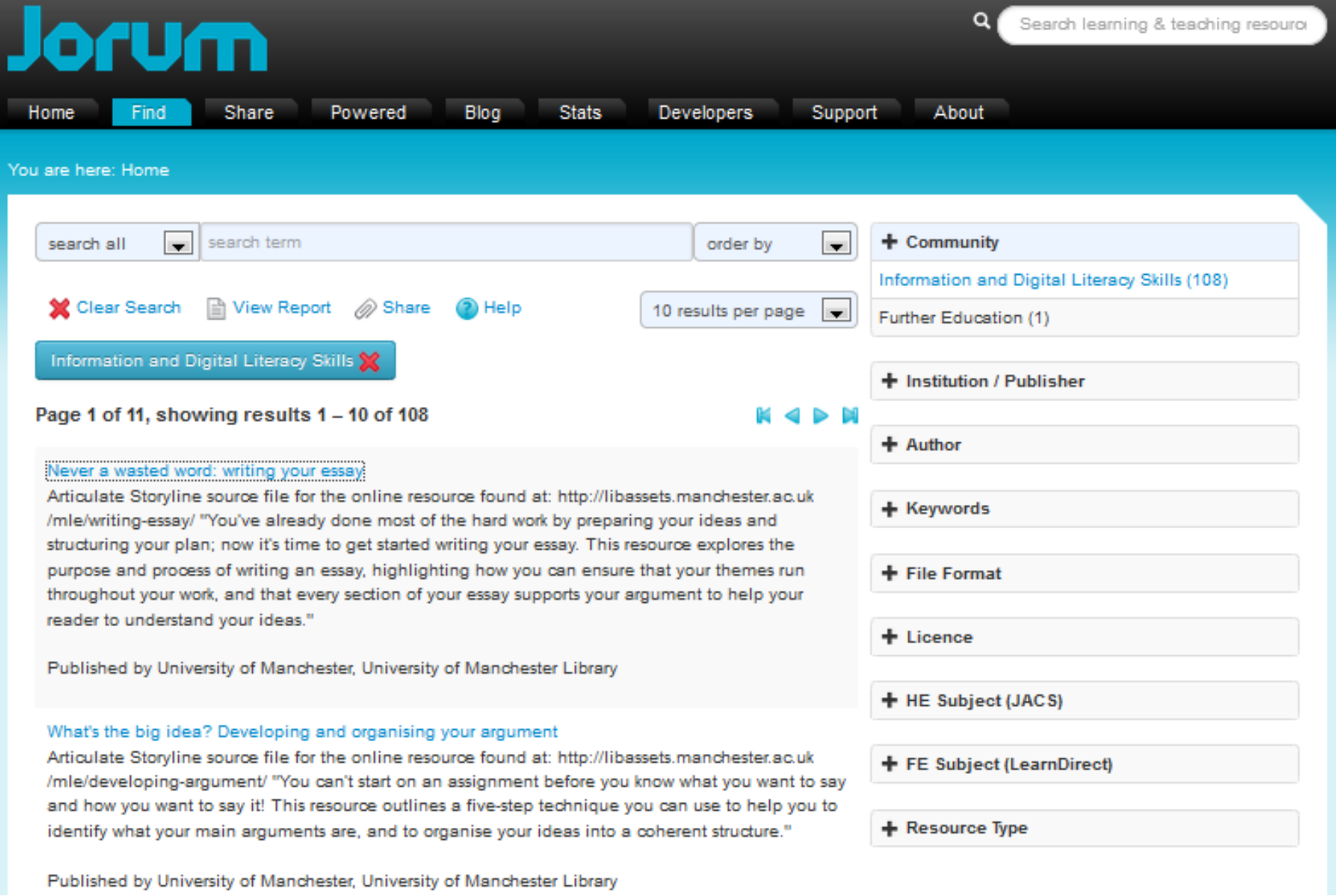
Further information

Workshops

1-to-1 support

Online tutorials

Group work rooms



Let's explore some more UK resources

Group activity

- Working in a group, read and discuss your scenario and search Jorum to see what resources you find.

- How might you use these materials?
- How would you evaluate the resources?
- Any issues or comments?

http://jorum.ac.uk

Other OER repositories

- How can librarians best share their teaching materials?
- What role if there for a ‘community of practice’ and online communities?
- How do we join up the emerging communities to include librarians from around the world in discussions and sharing of resources?

Final discussion

https://www.flickr.com/photos/criminalintent/3834911120

UK Community of Practice for Information Literacy Online Teaching (CoPILOT)

Current Chair: Ella Mitchell

Find out more!

- **Mailing list** IL-OERS@jiscmail.ac.uk
- **Twitter**: @CoPILOT2013
- **Website:** http://www.cilip.org.uk/information-literacy-group/about/copilot

Thanks for your participation!

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COPILOT Committee

http://www.cilip.org.uk/information-literacy-group/about/copilot

Part of the CILIP IL Group

http://www.cilip.org.uk/information-literacy-group/

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Further Reading