



City Research Online

City, University of London Institutional Repository

Citation: Estes, Z. & Barsalou, L. W. (2018). A Comprehensive Meta-Analysis of Spatial Interference From Linguistic Cues: Beyond Petrova et al. (2018). *Psychological Science*, 29(9), pp. 1558-1564. doi: 10.1177/0956797618794131

This is the accepted version of the paper.

This version of the publication may differ from the final published version.

Permanent repository link: <https://openaccess.city.ac.uk/id/eprint/26539/>

Link to published version: <https://doi.org/10.1177/0956797618794131>

Copyright: City Research Online aims to make research outputs of City, University of London available to a wider audience. Copyright and Moral Rights remain with the author(s) and/or copyright holders. URLs from City Research Online may be freely distributed and linked to.

Reuse: Copies of full items can be used for personal research or study, educational, or not-for-profit purposes without prior permission or charge. Provided that the authors, title and full bibliographic details are credited, a hyperlink and/or URL is given for the original metadata page and the content is not changed in any way.

City Research Online:

<http://openaccess.city.ac.uk/>

publications@city.ac.uk



City Research Online

City, University of London Institutional Repository

Citation: Estes, Zachary ORCID: 0000-0003-4350-3524 and Barsalou, Lawrence W (2018). A Comprehensive Meta-Analysis of Spatial Interference From Linguistic Cues: Beyond Petrova et al. (2018). PSYCHOLOGICAL SCIENCE, 29(9), doi: 10.1177/0956797618794131

This is the draft version of the paper.

This version of the publication may differ from the final published version.

Permanent repository link: <https://openaccess.city.ac.uk/id/eprint/26539/>

Link to published version: <http://dx.doi.org/10.1177/0956797618794131>

Copyright: City Research Online aims to make research outputs of City, University of London available to a wider audience. Copyright and Moral Rights remain with the author(s) and/or copyright holders. URLs from City Research Online may be freely distributed and linked to.

Reuse: Copies of full items can be used for personal research or study, educational, or not-for-profit purposes without prior permission or charge. Provided that the authors, title and full bibliographic details are credited, a hyperlink and/or URL is given for the original metadata page and the content is not changed in any way.

City Research Online:

<http://openaccess.city.ac.uk/>

publications@city.ac.uk

Visuo-Spatial Interference from Linguistic Cues: A Comprehensive Meta-Analysis

Zachary Estes^{1*} & Lawrence W. Barsalou²

¹Bocconi University, Milan, Italy

²University of Glasgow, Glasgow, United Kingdom

*Corresponding author. Email: estes@unibocconi.it

Abstract. Words with spatial associations (e.g., “bird”) can hinder identification of an unrelated visual stimulus at the implied location (i.e., at the top of a display). This *spatial interference effect* has been demonstrated many times by several independent research groups (e.g., Estes, Verges, & Barsalou, 2008), and it fits within the theoretical framework of grounded cognition. Petrova et al. (in-press) reported a series of experiments that varied in similarity to Estes et al. (2008), successfully replicating the spatial interference effect only once, and concluding that the effect is unreliable. Here we report a comprehensive meta-analysis of 37 tests of the spatial interference effect. We show that the effect is moderately large and highly reliable among studies that evoke semantic processing of the linguistic cues and that assess interference at suitably short delays. In conclusion, the spatial interference effect occurs reliably with semantic processing, and varies systematically with temporal and linguistic constraints.

Keywords: Grounded cognition; linguistic orienting; meta-analysis; moderator analysis; orthographic depth; spatial congruence.

Visuo-Spatial Interference from Linguistic Cues: A Comprehensive Meta-Analysis

Estes, Verges, and Barsalou (2008) demonstrated a *spatial interference effect*, whereby linguistic cues with implicit spatial associations (e.g., “bird”) hindered identification of an unrelated visual stimulus (e.g., “X”) at the implied location (i.e., at the top of a display).¹ This effect, though counterintuitive, fits within a broader literature of visuo-spatial interference from linguistic cues (e.g., Bergen, Lindsay, Matlock, & Narayanan, 2007; Gozli, Chasteen, & Pratt, 2013; Richardson, Spivey, Barsalou, & McRae, 2003; Verges & Duffy, 2009). Most researchers explain spatial interference in terms of *perceptual simulation* (Barsalou, 1999): The linguistic cue evokes a subconscious mental image of the denoted object or event in its associated location, thereby visually masking (i.e., perceptually competing with) the target stimulus and delaying its identification. Recent alternative accounts have attributed spatial interference to more holistic event simulations (Ostarek & Vigliocco, 2017) or to conflicting semantic and spatial codes (Amer, Gozli, & Pratt, 2017; Estes, Verges, & Adelman, 2015).

Estes et al. (2008) demonstrated spatial interference three times across three experiments. Those experiments shared many common features: They all included cue words with spatial associations (e.g., “hat”), visual targets that were unrelated to the cue word (X or O), brief delays between the cue word and the visual target (i.e., 300 ms or less), and the task being to identify the target (X or O). The studies were conducted in English, which may be important, given that spatial interference is an effect of language on attention. Estes et al.’s first two experiments additionally included a context word to provide a spatial reference frame for the cue word (e.g., “cowboy hat”), whereas the third experiment presented the cue words alone (e.g., “hat”). Despite minor methodological differences in the delay between cue and target presentation and in the

¹ This effect corresponds to what Petrova et al. dubbed “location cue congruency” or the “LCC effect”. We instead use the term “spatial interference” for consistency with the prior literature.

presence or absence of a context word, all three experiments demonstrated significant spatial interference.

Petrova et al. (in-press) question the reliability of the spatial interference effect when the cue word is presented in isolation. That is, they contest the spatial interference in Estes et al.'s third experiment. Notably, they do *not* contest Estes et al.'s two demonstrations of spatial interference when the cue word was preceded by a single context word. Petrova et al. (in-press) reported a series of experiments that varied in similarity to Estes et al. (2008, Experiment 3), successfully replicating the spatial interference effect only once. They also meta-analyzed their results together with a select few experiments from the prior literature. Although the overall effect in their meta-analysis was significant ($N = 15$, $Z = 2.54$, $p = .011$; see their Figure 1), Petrova et al. nonetheless concluded that the spatial interference effect is unreliable.

We disagree with Petrova et al.'s conclusion because (i) several of their experiments were conducted under conditions in which spatial interference is not theoretically expected, (ii) their selective meta-analysis excluded many significant demonstrations of the effect, and yet (iii) the overall effect in their meta-analysis was significant nevertheless. Petrova et al. demonstrated that this spatial cueing paradigm can additionally reveal a Simon effect, whereby the locations of the target stimulus and response key interact to affect responding. In the Supplemental Online Material, however, we explain why the spatial interference effect cannot be explained as a Simon effect. Here we report a comprehensive meta-analysis of the spatial interference effect ($N = 37$) in order to test the overall reliability of the effect, and to identify moderators that may reveal or conceal the effect (Braver, Thoemmes, & Rosenthal, 2014).²

² Due to publication bias, results of meta-analyses should be interpreted with caution.

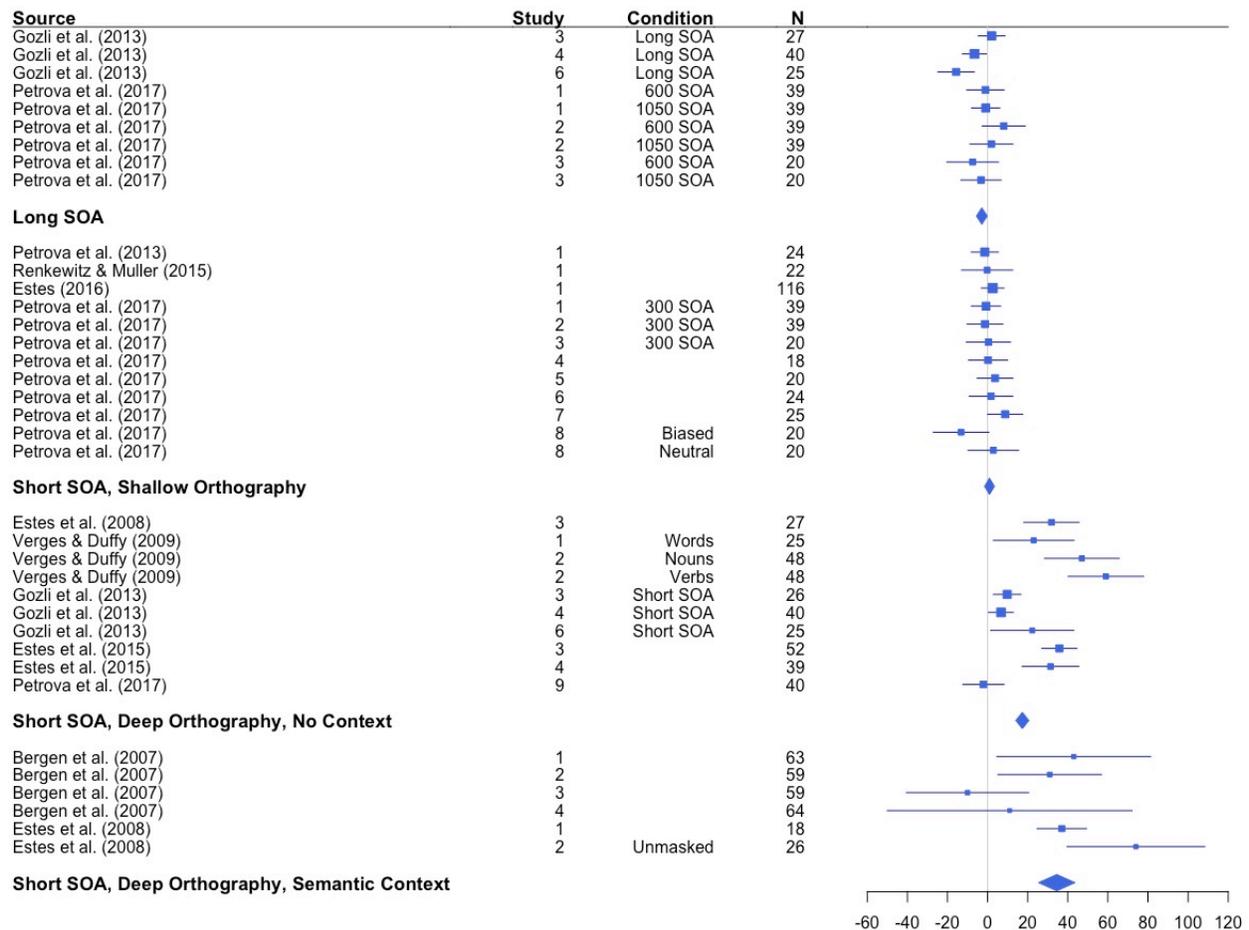
Funneled Moderator Analysis

Following Estes et al.'s (2008) methods in their original demonstrations of the spatial interference effect (described above), we sampled experiments in which (i) the linguistic cues were single words (e.g., “bird”), pairs of words (e.g., “cowboy hat”), or minimal sentences (e.g., “The glass fell”), referring to objects or actions across multiple categories (e.g., animals, clothing, household objects), (ii) the visual targets were abstract and unrelated to the linguistic cues (e.g., X or O, ■ or ●), and (iii) the task was to identify the visual target (not simply detect its presence). Individual experiments that included multiple tests of the hypothesis (e.g., with different instructions) were treated as separate tests. We excluded conditions that were specifically intended to eliminate spatial interference (e.g., the “masked” condition of Estes et al., 2008, Experiment 2). Based on these criteria, the final sample consisted of 37 tests of the spatial interference effect, shown in Table 1. These tests are distributed across 6 published papers and 3 unpublished studies by 5 independent research groups. We report raw effect sizes (i.e., response times in milliseconds, *ms*). For comparison, the classic semantic priming effect is about 26 ms (Hutchison et al., 2013). Please see the Supplemental Online Material for more detailed methods and results, along with further assessments of replicability and robustness, and further consideration of Petrova et al.'s studies.

Many of the 37 tests were conducted under conditions that differed from Estes et al. (2008) in important ways. We therefore funneled our analysis by progressively applying identified moderators of the effect (Lipsey & Wilson, 2001), until the final analyses included only studies that closely resembled Estes et al. (2008). Our presumed moderators were guided by *grounded cognition*, which explains conceptual processing in terms of perception, action, and introspection (Barsalou, 2008). Grounded cognition researchers argue that semantic representations include

spatial information (e.g., Lebois, Wilson-Mendenhall, & Barsalou, 2015), and that semantic representations are activated *dynamically* in a *task-dependent* manner during conceptual processing (Barsalou, 2008, 2016; Connell & Lynott, 2014; Yee & Thompson-Schill, 2016). The identified moderators therefore focused on temporal dynamics and task factors that affect the extent of semantic processing (see Figure 1).

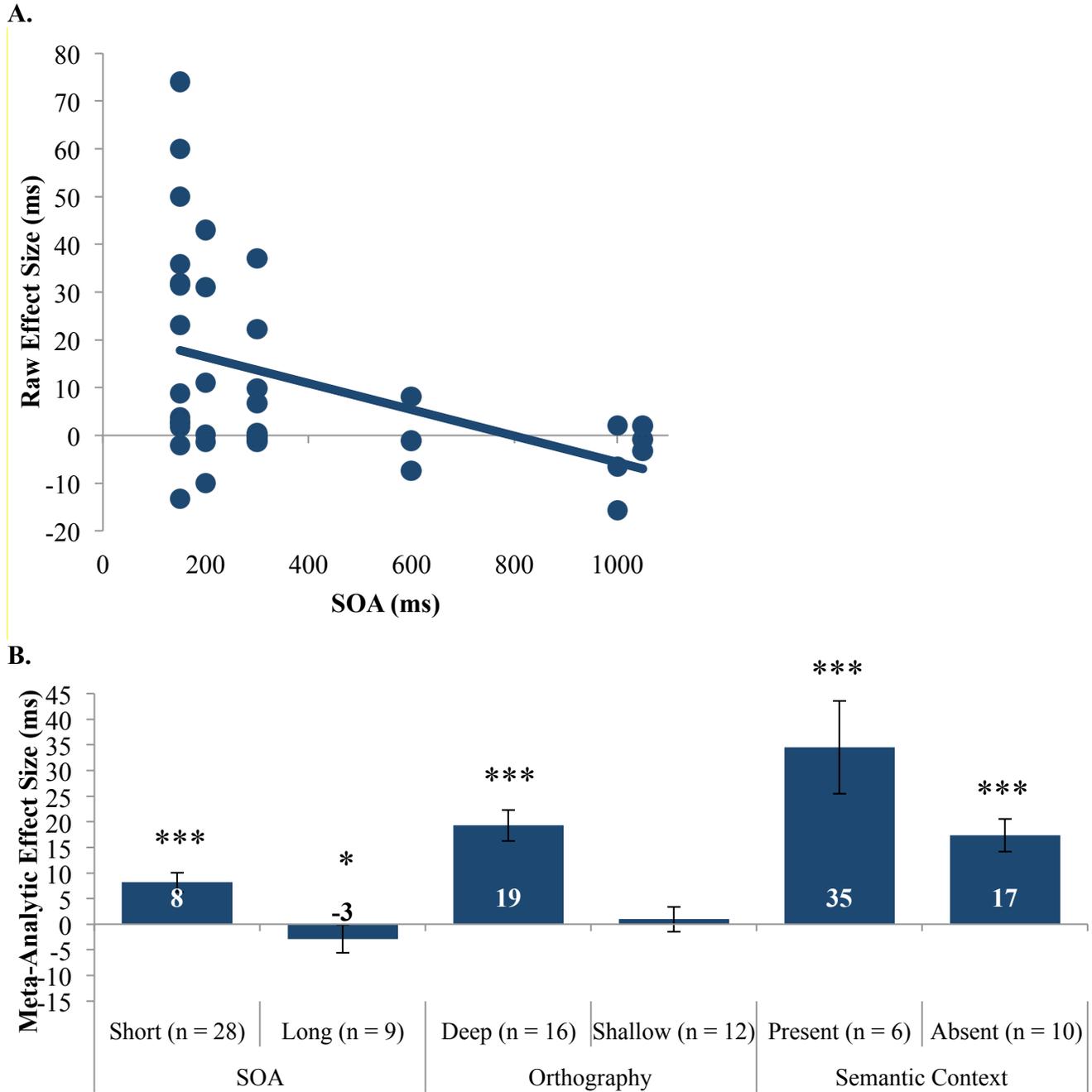
Figure 1. Effect sizes (and 95% CIs) of 37 tests of the spatial interference hypothesis. The tests are grouped by the moderators SOA (“Short” ≤ 400 ms, “Long” > 400 ms), orthography (“Shallow” = Italian or German, “Deep” = English), and semantic context (present, absent). “SOA” is the delay between cue and target onsets. The overall effect size for each group of tests is shown below its individual effect sizes.



First we consider temporal dynamics. Some tests of spatial interference used a long SOA (i.e., the delay between cue and target onsets), whereas Estes et al. (2008) specifically used short SOAs. This is important because semantic representations are activated early during conceptual processing (Mosely, Pulvermüller, & Shtyrov, 2013). At short SOAs, a perceptual simulation rapidly activated by the linguistic cue (e.g., “bird”) in its associated location (top) perceptually competes with identifying the target (“X”), producing *interference*. With longer SOAs, however, the perceptual simulation dissipates, leaving one’s visual attention in the cued location without perceptual competition. Consequently, at long SOAs (i.e., > 400 ms), *facilitation* may occur instead of interference (Gozli et al., 2013). Thus long SOAs, as Petrova et al. used in several of their studies, were not theoretically expected to exhibit spatial interference. Indeed, a simple linear correlation across the 37 tests of the effect (see Figure 2A) reveals that spatial interference dissipates as SOA increases, Pearson $r = -.42$, 95% $CI [-.65, -.11]$, $p = .011$, Spearman $\rho = -.46$, $CI [-.68, -.16]$, $p = .004$. Figure 2B further shows that the 28 tests with short SOAs (i.e., ≤ 400 ms)³ exhibited significant spatial interference ($M = 8$ ms, $CI [6, 10]$, $p < .001$), whereas the 9 tests with long SOAs instead exhibited modest but significant spatial facilitation ($M = -3$ ms, $CI [-6, -0.2]$, $p = .037$). Thus, as expected, SOA moderates the spatial interference effect.

³ We adopted the 400 ms cutoff for short SOAs established by Gozli et al. (2013), which is consistent with much classic research showing that attention (e.g., Posner & Snyder, 1975) and language (e.g., Neely, 1977) processing tend to change qualitatively around 300-400 ms after stimulus presentation.

Figure 2. Panel A: Effect size as a function of SOA across 37 tests of the spatial interference hypothesis. Pearson $r = -.42, p = .011$; Spearman $\rho = -.46, p = .004$. **Panel B: Funneled moderation of the spatial interference effect.** “Short” SOA ≤ 400 ms, “Long” > 400 ms. “Deep” orthography = English, “Shallow” orthography = Italian or German. “Present” indicates that the spatial cue appeared in the context of a brief sentence or word pair; “Absent” indicates that the spatial cue was a single word. Error bars represent 95% CIs. * $p < .05$; *** $p < .001$.



Next we consider task factors that affect semantic processing. Given that semantic processing is necessary for activating spatial representations (Lebois et al., 2015), lack of semantic processing should eliminate spatial interference. Reading can occur with little or no semantic processing, and the depth of semantic activation involved in reading varies across languages (Katz & Frost, 1992; Schmalz, Marinus, Coltheart, & Castles, 2015). Although not anticipated by Estes et al. (2008), our meta-analysis thus reveals a second apparent moderator of spatial interference: *orthographic depth*. In orthographically “deep” languages such as English, the same letter or string of letters may have different pronunciations in different words (e.g., “tough” v. “though”), and hence word reading in deep languages requires semantic processing (Katz & Frost, 1992; Schmalz et al., 2015). In “shallow” languages such as Italian and German, in contrast, a given letter tends to be pronounced consistently across different words. Consequently, shallow languages “allow bypassing the semantic system” (Peressotti & Job, 2003, p. 180), and under some circumstances (Tabossi & Laghi, 1992), words can be read “with little or no reliance on semantic information” (Bates, Burani, D’Amico, & Barca, 2001, p. 986; see also Buchanan & Besner, 1993; Burani, Arduino, & Barca, 2007). Indeed, a connectionist model that includes no semantic system can nonetheless read Italian words with 98% accuracy (Pagliuca & Monaghan, 2010). Additionally, semantic factors such as imageability have more robust effects on reading in English (Balota et al., 2004) than in Italian (Bates et al., 2001), and semantic priming is more robust in English than in Italian (Tabossi & Laghi, 1992). Thus, given that spatial interference requires semantic processing, spatial interference is more likely in deep languages (e.g., English) than in shallow ones (e.g., Italian, German). In fact, our moderator analysis revealed that 13 of the 16 tests (81%) in English with short SOAs exhibited significant interference, with the overall effect size being moderate (19 ms, $CI [16, 22]$, $p < .001$). In contrast, of the 12 tests in Italian or

German with short SOAs, there was no spatial interference ($p = .44$; see Figure 2B). Thus, orthographic depth appears to moderate the spatial interference effect via semantic processing. Given its post hoc nature, however, this observation warrants further investigation.

Finally, given that semantic processing activates spatial representations (Lebois et al, 2015), enhanced semantic processing should accentuate spatial interference. One factor that enhances semantic processing is context: Richer semantic contexts should more strongly evoke visuo-spatial representations (Wilson-Mendenhall, Simmons, Martin, & Barsalou, 2013), and hence should elicit greater spatial interference than sparse contexts (Lebois et al., 2015). Of the 16 tests in English with short SOAs, 6 presented the cues in the context of brief sentences (e.g., “The glass fell”) or word pairs (e.g., “cowboy hat”), whereas 10 presented the cue words in isolation (e.g., “bird”). Notably, 9 of the 10 tests (90%) with no semantic context exhibited significant interference, and the overall effect size was moderate (17 ms, $CI [14, 21]$, $p < .001$), indicating that semantic context is not necessary for spatial interference (see Figure 2B). However, spatial interference was twice as large among the 6 tests with semantic context (35 ms, $CI [25, 44]$, $p < .001$), reaching the level of classic semantic priming effects (26 ms; Hutchison et al., 2013). Importantly, this conclusion must be interpreted cautiously for several reasons: (i) The sample of effects is small, (ii) the variance within and between these six effects is large (see Figure 1), and (iii) this moderation by semantic context was significant in a fixed-effects meta-analysis model but not in a random-effects model, suggesting insufficient power to generalize beyond existing studies. Thus, the spatial interference effect is significant without semantic context (in English with short SOAs), and although the effect tends to be larger with semantic context, further research is needed to establish this additional finding more conclusively.

Conclusions

Visuo-spatial interference from linguistic cues has been demonstrated many times, and the present meta-analysis confirms its reliability. Here we have shown that spatial interference is moderated by temporal dynamics and semantic processing. Studies that do not evoke semantic processing of the linguistic cues (e.g., in orthographically shallow languages), or that test for visuo-spatial interference after the semantic representation has dissipated (i.e., at long SOAs), do not exhibit spatial interference. However, among studies that are similar to Estes et al. (2008)—in English with short SOAs—the effect is moderately large. Moreover, spatial interference may be accentuated by semantic contexts that evoke stronger perceptual simulations, further demonstrating its semantic basis. In conclusion, the spatial interference effect occurs reliably with semantic processing, and varies systematically with temporal and linguistic constraints.

References

References marked with an asterisk indicate studies included in the meta-analysis.

- Amer, T., Gozli, D. G., & Pratt, J. (2017). Biasing spatial attention with semantic information: an event coding approach. *Psychological Research*, 1-19.
- Balota, D. A., Cortese, M. J., Sergent-Marshall, S. D., Spieler, D. H., & Yap, M. J. (2004). Visual word recognition of single-syllable words. *Journal of Experimental Psychology: General*, 133, 283-316.
- Barsalou, L. W. (1999). Perceptual symbol systems. *Behavioral and Brain Sciences*, 22, 577-660.
- Barsalou, L. W. (2008). Grounded cognition. *Annual Review of Psychology*, 59, 617-645.
- Barsalou, L. W. (2016). On staying grounded and avoiding Quixotic dead ends. *Psychonomic Bulletin & Review*, 23, 1122–1142.
- Bates, E., Burani, C., D’Amico, S., & Barca, L. (2001). Word reading and picture naming in Italian. *Memory & Cognition*, 29(7), 986-999.
- *Bergen, B. K., Lindsay, S., Matlock, T., & Narayanan, S. (2007). Spatial and linguistic aspects of visual imagery in sentence comprehension. *Cognitive Science*, 31(5), 733-764.
- Bond Jr, C. F., Wiitala, W. L., & Richard, F. D. (2003). Meta-analysis of raw mean differences. *Psychological Methods*, 8(4), 406-418.
- Braver, S. L., Thoemmes, F. J., & Rosenthal, R. (2014). Continuously cumulating meta-analysis and replicability. *Perspectives on Psychological Science*, 9(3), 333-342.
- Buchanan, L., & Besner, D. (1993). Reading aloud: Evidence for the use of a whole word nonsemantic pathway. *Canadian Journal of Experimental Psychology*, 47(2), 133-152.

- Burani, C., Arduino, L. S., & Barca, L. (2007). Frequency, not age of acquisition, affects Italian word naming. *European Journal of Cognitive Psychology, 19*(6), 828-866.
- Connell, L., & Lynott, D. (2014). Principles of representation: Why you can't represent the same concept twice. *Topics in Cognitive Science, 6*, 390–406.
- *Estes, Z. (2016). Unpublished data.
- *Estes, Z., Verges, M., & Adelman, J. S. (2015). Words, objects, and locations: Perceptual matching explains spatial interference and facilitation. *Journal of Memory and Language, 84*, 167-189.
- *Estes, Z., Verges, M., & Barsalou, L. W. (2008). Head up, foot down: Object words orient attention to the objects' typical location. *Psychological Science, 19*(2), 93-97.
- *Gozli, D. G., Chasteen, A. L., & Pratt, J. (2013). The cost and benefit of implicit spatial cues for visual attention. *Journal of Experimental Psychology: General, 142*(4), 1028-1046.
- Hutchison, K. A., Balota, D. A., Neely, J. H., Cortese, M. J., Cohen-Shikora, E. R., Tse, C. S., ... & Buchanan, E. (2013). The semantic priming project. *Behavior Research Methods, 45*(4), 1099-1114.
- Katz, L., & Frost, R. (1992). The reading process is different for different orthographies: The orthographic depth hypothesis. In *Advances in psychology* (Vol. 94, pp. 67-84). North-Holland.
- Lebois, L. A. M., Wilson-Mendenhall, C. D., & Barsalou, L. W. (2015). Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects. *Cognitive Science, 39*, 1764–1801.
- Lipsey, M. W., & Wilson, D. B. (2001). *Practical meta-analysis*. Thousand Oaks, CA: Sage.
- Moseley, R. L., Pulvermüller, F., & Shtyrov, Y. (2013). Sensorimotor semantics on the spot:

- brain activity dissociates between conceptual categories within 150 ms. *Scientific Reports*, 3, 1928.
- Neely, J. H. (1977). Semantic priming and retrieval from lexical memory: Roles of inhibitionless spreading activation and limited-capacity attention. *Journal of Experimental Psychology: General*, 106(3), 226-254.
- Ostarek, M., & Vigliocco, G. (2017). Reading sky and seeing a cloud: On the relevance of events for perceptual simulation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(4), 579-590.
- Pagliuca, G., & Monaghan, P. (2010). Discovering large grain sizes in a transparent orthography: Insights from a connectionist model of Italian word naming. *European Journal of Cognitive Psychology*, 22(5), 813-835.
- Peressotti, F., & Job, R. (2003). Reading aloud: Dissociating the semantic pathway from the non-semantic pathway of the lexical route. *Reading and Writing*, 16(3), 179-194.
- *Petrova, A., Navarette, E., Suitner, C., Sulpizio, S., Reynolds, M., Job, R., & Peressotti, F. (in-press). Spatial congruency effects, just not for words: Looking into Estes, Verges, Barsalou (2008). *Psychological Science*.
- *Petrova A., Sulpizio S., Navarrete E., Job R., Suitner C. & Peressotti, F. (2013). Foot or X down? Response compatibility but no effects of the object's typical location. Several failures to replicate Estes, Verges & Barsalou (2008). Poster presented at the 18th Conference of the European Society for Cognitive Psychology (ES COP), Budapest, Hungary, 29 August – 1 September.
- Posner, M. I., & Snyder, C. R. R. (1975). Attention and cognitive control. In *Information processing and cognition: The Loyola Symposium*. (pp. 55-85). Erlbaum.

- *Renkewitz, F. & Müller, S. (2015). Replication of Study 1 by Estes, Z., Verges, M., & Barsalou, L.W. (*Psychological Science*, 2008). Retrieved September 20, 2015 from <https://osf.io/vwnit/>
- Richardson, D. C., Spivey, M. J., Barsalou, L. W., & McRae, K. (2003). Spatial representations activated during real-time comprehension of verbs. *Cognitive Science*, 27(5), 767-780.
- Schmalz, X., Marinus, E., Coltheart, M., & Castles, A. (2015). Getting to the bottom of orthographic depth. *Psychonomic Bulletin & Review*, 22(6), 1614-1629.
- Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. *Psychological Science*, 22(11), 1359-1366.
- Simonsohn, U. (2015). Small telescopes: Detectability and the evaluation of replication results. *Psychological Science*, 26(5), 559-569.
- Simonsohn, U., Nelson, L. D., & Simmons, J. P. (2014). P-curve: a key to the file-drawer. *Journal of Experimental Psychology: General*, 143(2), 534-547.
- Tabossi, P., & Laghi, L. (1992). Semantic priming in the pronunciation of words in two writing systems: Italian and English. *Memory & Cognition*, 20(3), 303-313.
- *Verges, M., & Duffy, S. (2009). Spatial representations elicit dual-coding effects in mental imagery. *Cognitive Science*, 33(6), 1157-1172.
- Wilson, D. B. (2006). Meta-analysis macros for SAS, SPSS, and Stata. Retrieved July 21, 2017 from <http://mason.gmu.edu/~dwilsonb/ma.html>
- Wilson-Mendenhall, C. D., Simmons, W. K., Martin, A., & Barsalou, L. W. (2013). Contextual processing of abstract concepts reveals neural representations of nonlinguistic semantic content. *Journal of Cognitive Neuroscience*, 25(6), 920-935.

Yee, E., & Thompson-Schill, S. L. (2016). Putting concepts into context. *Psychonomic Bulletin & Review*, 23, 1015–1027.

Author Contributions

Z. Estes took the lead on developing the empirical contribution of the article, and L. Barsalou took the lead on developing the theoretical contribution, although both authors contributed to both. Z. Estes conducted the data analysis and drafted the manuscript. L. Barsalou contributed to the figures and to the revisions to the manuscript. Both authors approved the final version.

Acknowledgements

We sincerely thank Davood Gozli and Francesca Peressotti for providing their data for meta-analyses. Z. Estes gratefully acknowledges the generous support of the Invernizzi Center for Research on Innovation, Organization, Strategy, and Entrepreneurship (ICRIOS) at Bocconi University.

Table 1. Tests of the spatial interference effect. “SOA” is the delay between cue and target onsets. “Semantic Context” refers to whether the linguistic cue was in the context of a brief sentence or word pair (“Yes”) or was a single word (“No”). “Congruent” and “Incongruent” respectively refer to trials in which the visual target appears in the location associated with the cue word (e.g., “bird” → target at top) or in the opposite location (e.g., “bird” → target at bottom). “ES” is raw effect size (in milliseconds), with positive values indicating interference. * $p < .05$; ** $p < .01$; *** $p < .001$.

Source	Study	Condition	N	Language	SOA	Semantic		ES (ms)	
						Context	$M_{\text{Congruent}}$		$M_{\text{Incongruent}}$
Bergen et al. (2007)	1	—	63	English	200	Yes	577	534	43 *
Bergen et al. (2007)	2	—	59	English	200	Yes	538	507	31 *
Bergen et al. (2007)	3	—	59	English	200	Yes	524	534	- 10
Bergen et al. (2007)	4	—	64	English	200	Yes	595	584	11
Estes et al. (2008)	1	—	18	English	300	Yes	534	497	37 ***
Estes et al. (2008)	2	Unmasked	26	English	150	Yes	492	418	74 ***
Estes et al. (2008)	3	—	27	English	150	No	494	462	32 ***
Verges & Duffy (2009)	1	Words	25	English	150	No	503	480	23 *
Verges & Duffy (2009)	2	Nouns	48	English	150	No	565	518	47 ***
Verges & Duffy (2009)	2	Verbs	48	English	150	No	569	510	59 ***
Gozli et al. (2013)	3	Short SOA	26	English	200-400	No	473	463	10 **
Gozli et al. (2013)	3	Long SOA	27	English	800-1200	No	449	447	2
Gozli et al. (2013)	4	Short SOA	40	English	200-400	No	630	623	7 *
Gozli et al. (2013)	4	Long SOA	40	English	800-1200	No	498	504	- 7 *
Gozli et al. (2013)	6	Short SOA	25	English	200-400	No	687	665	22 *
Gozli et al. (2013)	6	Long SOA	25	English	800-1200	No	503	519	- 16 **
Petrova et al. (2013)	1	—	24	Italian	200	No	471	472	- 1
Estes et al. (2015)	3	—	52	English	150	No	543	507	36 ***
Estes et al. (2015)	4	—	39	English	150	No	541	510	31 ***

Table 1 (continued).

Source	Study	Condition	N	Language	SOA	Semantic	$M_{\text{Congruent}}$	$M_{\text{Incongruent}}$	ES (ms)
						Context			
Renkewitz & Muller (2015)	1	—	22	German	300	Yes	499	500	0
Estes (2016)	1	—	116	Italian	150	No	530	528	3
Petrova et al. (in-press)	1	150 Delay	39	Italian	300	No	490	491	- 1
Petrova et al. (in-press)	1	450 Delay	39	Italian	600	No	498	499	- 1
Petrova et al. (in-press)	1	900 Delay	39	Italian	1050	No	498	499	- 1
Petrova et al. (in-press)	2	150 Delay	39	Italian	300	No	585	587	- 1
Petrova et al. (in-press)	2	450 Delay	39	Italian	600	No	569	561	8
Petrova et al. (in-press)	2	900 Delay	39	Italian	1050	No	567	565	2
Petrova et al. (in-press)	3	150 Delay	20	Italian	300	No	533	532	0
Petrova et al. (in-press)	3	450 Delay	20	Italian	600	No	526	533	- 7
Petrova et al. (in-press)	3	900 Delay	20	Italian	1050	No	519	522	- 3
Petrova et al. (in-press)	4	—	18	Italian	200	No	480	480	0
Petrova et al. (in-press)	5	—	20	Italian	150	No	494	490	4
Petrova et al. (in-press)	6	—	24	Italian	150	No	523	522	2
Petrova et al. (in-press)	7	—	25	Italian	150	No	526	517	9 *
Petrova et al. (in-press)	8	Biased	20	Italian	150	No	552	565	- 13
Petrova et al. (in-press)	8	Neutral	20	Italian	150	No	528	525	3
Petrova et al. (in-press)	9	—	40	English	150	No	684	686	- 2

SUPPLEMENTAL ONLINE MATERIAL

1. Possible Explanations of Petrova et al.'s Failures to Replicate

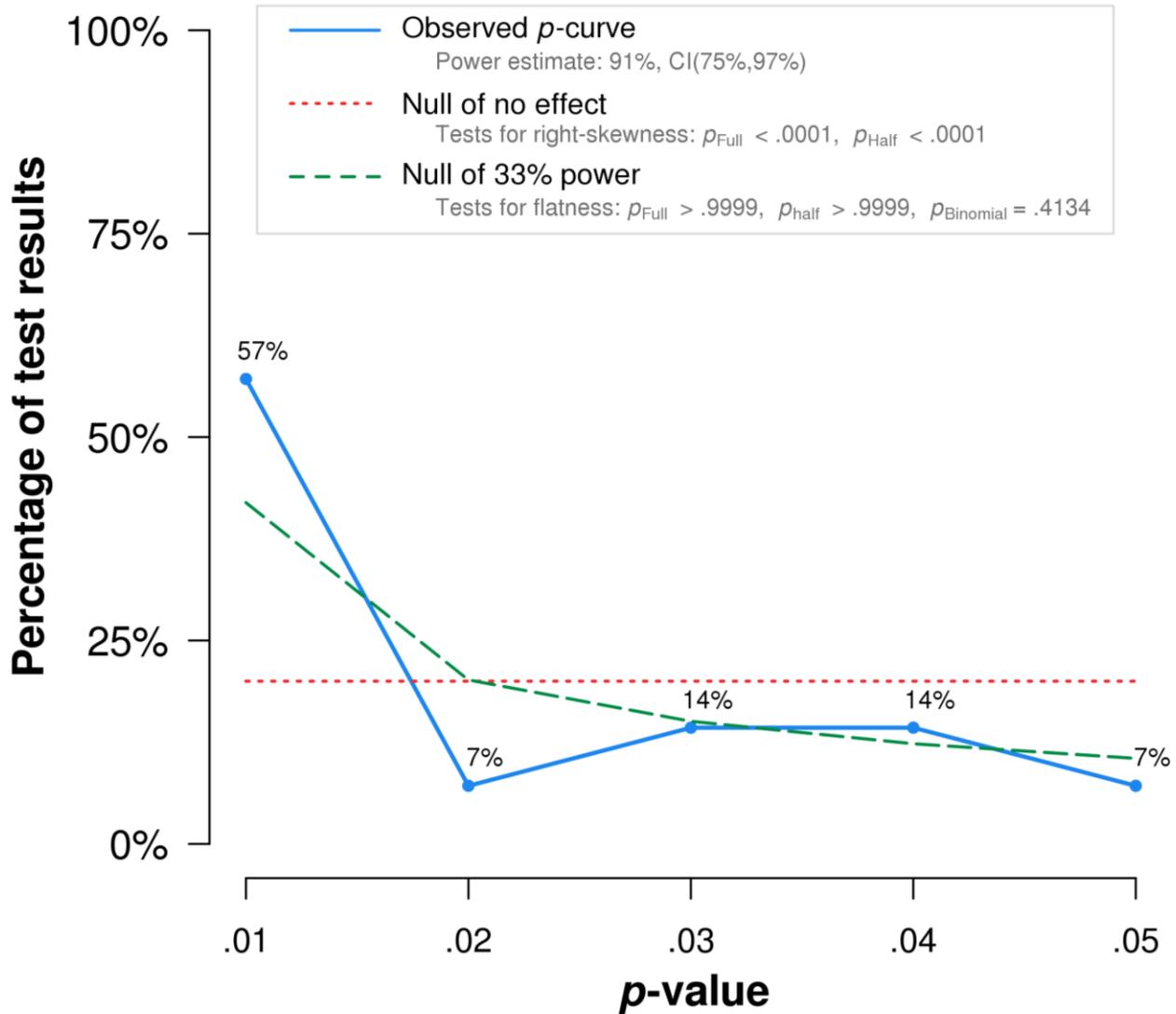
Failures to replicate, like those reported by Petrova et al. (in-press), may arise from five potential causes. As described in more detail below, the first three explanations attribute failure to the original study, questioning whether the effect is real (as in Petrova et al.). The other two potential explanations instead attribute failure to the replication study, questioning whether the replication attempt is of sufficient quality and similarity to convincingly demonstrate that the original effect is not real. Each of these five explanations is addressed in detail next.

(1) The original result is a false-positive, Type I error. In the case of spatial interference, this explanation is extremely unlikely. Fourteen significant demonstrations of the effect have been published. If these were false-positives, approximately 560 tests of the effect must have been conducted.¹ This is an implausibly large “file drawer.”

(2) The original result was obtained by data manipulation (i.e., *p*-hacking; Simmons, Nelson, & Simonsohn, 2011). To test the plausibility of this explanation, we submitted the 14 significant demonstrations of the spatial interference effect (Table 1) to a *p*-curve analysis (Simonsohn, Nelson, & Simmons, 2014). Results are shown in Figure S1. Collectively these results provide positive evidence of the effect, $Z = -6.46$, $p < .0001$, with an estimated power of 91%. Thus, there is no evidence that significant demonstrations of the effect were *p*-hacked.

(3) The original result was obtained by data fabrication (i.e., outright fraud). Given 14 significant demonstrations of the effect by 4 independent research groups, this is not a viable explanation of the spatial interference effect.

¹ The spatial interference effect is a directional hypothesis. So whereas the probability of obtaining a false-positive *in either direction* is $p = .05$, the probability of obtaining a false-positive *interference* effect is $p = .025$. A false-positive interference effect is therefore expected about once out of every 40 tests. In order to produce 14 false-positive interference effects, about $14 \times 40 = 560$ experiments would need to be conducted.



Note: The observed p -curve includes 14 statistically significant ($p < .05$) results, of which 9 are $p < .025$. There were no non-significant results entered.

	Binomial Test	Continuous Test	
	(Share of results $p < .025$)	(Aggregate with Stouffer Method)	
		Full p -curve (p 's $< .05$)	Half p -curve (p 's $< .025$)
1) Studies contain evidential value. (Right skew)	$p = .212$	$Z = -6.46, p < .0001$	$Z = -8.35, p < .0001$
2) Studies' evidential value, if any, is inadequate. (Flatter than 33% power)	$p = .4134$	$Z = 4.01, p > .9999$	$Z = 8, p > .9999$
		Statistical Power	
Power of tests included in p -curve (correcting for selective reporting)		Estimate: 91% 90% Confidence interval: (75% , 97%)	

Figure S1. P -curve of 14 significant demonstrations of the spatial interference effect. Evidence of the spatial interference effect was strong and significant; there was no evidence of p -hacking.

If reported spatial interference effects are not false-positives, nor *p*-hacked or fraudulent, they are likely to be real effects. So how can researchers (e.g., Petrova et al.) fail to replicate them? The two remaining potential explanations address this question.

(4) The replication result is a false-negative, Type II error. Of Petrova et al.'s 16 tests of the effect, 10 were conducted under suitable conditions (i.e., SOA < 400 ms; see Table 1) and with methods and analyses that appear sound and rigorous. Yet they obtained significant spatial interference only once. A serious methodological limitation of Petrova et al.'s replication studies, and one that contributes substantially to false-negatives, is that each of their studies was underpowered (see Simonsohn, 2015).² Nonetheless, when all of Petrova et al.'s studies are combined, the collective sample size becomes quite large (total $N = 265$), and still their collective effect is nonsignificant. Thus, we doubt that Petrova et al.'s failure to replicate is a false-negative.

(5) The effect is moderated by a variable (or variables) on which the original and replication studies differ. Given the presence of salient differences between the original and replication studies (e.g., English v. Italian language), this explanation of Petrova et al.'s failure to replicate seems most plausible.

We therefore sought to identify potentially important differences between the successful demonstrations of the effect and the failures to obtain the effect. Specifically, we sought to identify moderators via meta-analysis (Braver et al., 2014). We began with a relatively inclusive sample of tests of the effect, and then we progressively restricted the sample by applying moderators, until the final sample included only tests that closely resembled the original study (Estes et al., 2008). The details of

² To achieve sufficient statistical power (about 80%) to detect the original effect, replication studies should use samples at least 2.5 times larger than the original (Simonsohn, 2015). In the present case, the original study (Estes et al., 2008, Experiment 3) had 30 participants, so each of Petrova et al.'s replication attempts should have included at least 75 participants. Instead, their sample sizes ranged from 18 to 41, with an average sample size ($N = 27$) that was actually smaller than the original study. Thus Petrova et al.'s replication studies were substantially underpowered.

this funneled moderator analysis follow in Section 3 below. Before describing our own selection criteria, however, we first consider Petrova et al.'s selection criteria.

2. Petrova et al.'s Selection Criteria

Petrova et al. define the effect as follows: “Estes, Verges and Barsalou (2008) reported that reading a word with a spatial connotation (sky) interfered with the subsequent identification of an *unrelated visual stimulus* (letter X or O) presented in a semantically related portion of the screen (location cue congruency, LLC effect)” (p. 2). They then go on to explain that “...Estes et al.'s results (Experiment 3) are particularly relevant for several reasons...interference was observed despite the words being presented in isolation, with *no preceding context, no task to be performed on them, and short delays between the cue word and the target stimulus*. Therefore, given that the effect was obtained *without explicit or implicit reference to the spatial properties of the words*, and that there was no benefit to processing them, the interference effect suggests that spatial information is mandatorily and rapidly activated during language processing” (p. 2). In these two descriptions Petrova et al. state five main selection criteria for their investigation: (1) no reference to the spatial properties of the words; (2) no semantic context; (3) no task performed on the cue words; (4) short SOA; (5) semantically unrelated target. We have italicized the relevant parts of the quotes above to indicate where these five characteristics are evident.

Petrova et al. did not consistently apply these criteria. Table S1 shows for each of their nine experiments which of these five criteria they applied. As evident in the table, across different experiments they violated three of their five stated criteria of investigation. Furthermore, Petrova et al. included in their meta-analysis another experiment that violated these criteria (i.e., in Gozli et al., 2013, Experiment 3B used a long SOA).

Table S1. Petrova et al.’s stated selection criteria, and evaluation of their nine experiments in terms of those criteria.

Exp	No Reference to Spatial Associations	No Semantic Context	No Cue Judgment	Short SOA	Unrelated Target
1	✓	✓	✓	✗	✓
2	✓	✓	✗	✗	✓
3	✓	✓	✗	✗	✓
4	✓	✓	✓	✓	✓
5	✓	✓	✓	✓	✓
6	✓	✓	✓	✓	✓
7	✗	✓	✓	✓	✓
8	✗	✓	✓	✓	✓
9	✓	✓	✓	✓	✓

These criteria violations created difficulty for us in terms of how to define the selection criteria of our own meta-analysis. If we had adopted their stated criteria, then we would have had to exclude several of their experiments. We therefore instead adopted our own, theoretically motivated criteria that were similar but not identical to Petrova et al.’s stated criteria.

3. Funneled Moderator Analysis (Meta-Analysis)

3.1. Methods

Sampling. Our general purpose was to conduct a relatively comprehensive review and test of the spatial interference effect. Our sampling procedure therefore used the following inclusion criteria.

1. Unlike Petrova et al., we included studies in which the linguistic cues were single words, pairs of words, or minimal sentences. Bergen et al. (2007) used very brief sentence cues (e.g., “The patient rose”), and Estes et al. (2008) used word pairs (e.g., “cowboy hat”) in their Experiments 1 and 2. We believe that including those initial studies of spatial interference, with minimal semantic contexts, is important for adequately characterizing the spatial interference effect. Their inclusion also allows us to test whether the presence of a semantic context moderates the spatial interference effect.

2. We included only studies in which the linguistic cues were from multiple categories (e.g., clothing, animals, body parts, etc.). This excludes studies in which the cues were all from the same category (e.g., Gozli et al., 2013, Experiments 1, 2, and 5). Single-category cues allow participants to establish a spatial reference frame that remains constant across the experiment, creating a more consistent stimulus-response mapping across trials. This consistent mapping renders responding more efficient, thereby eliminating the interference effect and sometimes producing facilitation instead (Gozli et al., 2013; Ostarek & Vigliocco, 2017).

3. Following Petrova et al. (in-press), we included only studies in which the visual target was abstract and unrelated to the linguistic cue (e.g., X or O, ■ or ●). This excludes studies in which the visual target was a familiar object (Estes et al., 2015, Experiments 1 and 2; Ostarek & Vigliocco, 2017), because familiar objects have their own spatial and semantic associations that affect responding to targets at different locations (Ostarek & Vigliocco, 2017).

4. Following Petrova et al. (in-press), we included only studies in which the task was to *identify* the visual target. This excludes studies using a target *detection* task, which does not require detailed perceptual processing of the visual target and therefore typically exhibits facilitation rather than interference (Gozli et al., 2013).

5. Individual experiments that included multiple tests of the hypothesis were treated as separate tests. For instance, an experiment with two SOA conditions was treated as two tests of spatial interference.

6. We excluded experimental conditions that were specifically intended to eliminate the spatial interference effect. For instance, Estes et al. (2008, Experiment 2) included a “masked” condition that was intended to block spatial interference, so that condition was excluded and only the “unmasked” condition was included.

Based on these criteria, the final sample included 37 tests of the spatial interference effect, listed in Table 1. These tests are distributed across 6 published papers and 3 unpublished studies by 5 independent research groups. Two of those 37 tests require further clarification: (1) Gozli et al. (2013) discovered a problematic cue category in their Experiment 6 (“power” cues), and so reported analyses without those stimuli. We therefore also sampled their result with these problematic stimuli excluded. (2) Estes et al. (2015, Experiments 3 and 4) analyzed spatial associations of cue words as a continuous factor. Although more sensitive, their approach prevents direct comparison with the categorical (upward vs. downward cues) approach used in all other tests of the effect. We therefore reanalyzed those data in a categorical manner, using the cues’ classification in prior studies as upward or downward, excluding those that in prior studies were non-spatial filler cues (cf. Estes et al., 2008).

Effect size. Given that all tests of this effect used the same, directly interpretable dependent variable (i.e., response times), we report raw effect sizes (milliseconds, *ms*; Bond, Wiitala, & Richard, 2003). Effect size was calculated simply as $M_{\text{congruent}} - M_{\text{incongruent}}$, where “Congruent” and “Incongruent” respectively refer to trials in which the visual target appears in the location associated with the cue word (e.g., “bird” → target at top) or in the opposite location (e.g., “bird” → target at bottom). Effect sizes and 95% *CIs* were calculated directly from the raw data when possible, or were estimated from descriptive statistics when raw data were not available. Effect sizes of individual tests are reported in Table 1 and illustrated in Figure 1. For comparison, the classic semantic priming effect is about 26 ms (Hutchison et al., 2013).

Meta-analyses. Fixed-effects models test the reliability of an effect among the previously observed data, whereas random-effects models test whether a presumed effect is likely to generalize beyond the observed data. In the context of a replication study (as in Petrova et al., in-press), researchers may be interested in both questions: Is the effect reliable among prior studies, and is it likely to generalize to new studies? We therefore conducted two separate analyses, one with fixed-

effects and one with random-effects. We first calculated the meta-analytic effect sizes and statistical comparisons using a fixed-effects model, to test whether there is reliable evidence of spatial interference in the prior studies. This analysis is also reported in the main text. We then replicated those analyses, but with a maximum likelihood random-effects model, to test whether the spatial interference effect is likely to generalize beyond the current studies. Analyses were conducted in SPSS using macros by Wilson (2006).

3.2. Results

Fixed-effects model. Across the 37 tests, the spatial interference effect was small ($M = 4.52$ ms, $SE = .79$, 95% $CI [2.97, 6.07]$) but significant, $Z = 5.71$, $p < .001$. There was also significant heterogeneity among the individual effects, $Q(36) = 273.13$, $p < .001$, suggesting the utility of a moderator analysis (Braver et al., 2014). Because spatial interference is known not to occur at longer SOAs (i.e., those greater than 400 ms; Gozli et al., 2013), we first tested SOA as a presumed moderator. Indeed, SOA significantly moderated the effect, $Q(1) = 42.97$, $p < .001$. The 28 tests with short SOAs (i.e., 400 ms or less) exhibited significant spatial interference ($M = 8.16$, $SE = .97$, $CI [6.26, 10.05]$, $Z = 8.44$, $p < .001$), whereas the 9 tests with long SOAs instead exhibited modest but significant spatial facilitation ($M = -2.87$, $SE = 1.38$, $CI [-5.57, -0.17]$, $Z = -2.08$, $p = .037$). At longer SOAs, the perceptual simulation of the linguistic cue (e.g., “bird”) dissipates, leaving one’s visual attention in the cued location without perceptual competition, producing facilitation instead of interference (Gozli et al., 2013). Thus, as expected, SOA moderates the spatial interference effect (Gozli et al., 2013). Studies with long SOAs do not provide felicitous tests of spatial interference. We therefore included only tests with short SOAs in the subsequent analyses.

Next, because spatial interference requires semantic processing of cue words (Lebois et al., 2015), and because semantic processing of cue words is more likely in orthographically deep languages (e.g., English) than in orthographically shallow languages (e.g., Italian and German; Bates et al., 2001;

Schmalz et al., 2015), we tested orthographic depth as a potential moderator. Indeed, orthographic depth significantly moderated the effect, $Q(1) = 85.51, p < .001$. Spatial interference was significant among the 16 tests in English with short SOAs ($M = 19.27, SE = 1.54, CI [16.24, 22.29], Z = 12.50, p < .001$), but not among the 12 tests in Italian or German with short SOAs ($M = .96, SE = 1.24, CI [-1.47, 3.40], Z = .78, p = .44$). Thus, orthographic depth appears to moderate the spatial interference effect via semantic processing. Given its post hoc nature, however, this observation warrants further investigation. Please see the main text for a brief review of relevant literature.

Finally, because richer semantic contexts may evoke stronger perceptual simulations (Wilson-Mendenhall et al., 2013) and hence larger spatial interference effects, we tested the presence of semantic context (i.e., brief sentences in Bergen et al., 2007; word pairs in Estes et al., 2008) as a potential moderator. Indeed, among the 16 tests in English with short SOAs, spatial interference was twice as large with semantic context ($N = 6, M = 34.51, SE = 4.61, CI [25.47, 43.56], Z = 7.48, p < .001$) as without it ($N = 10, M = 17.35, SE = 1.64, CI [14.14, 20.55], Z = 10.60, p < .001$). This moderation was significant, $Q(1) = 12.30, p < .001$.

Random-effects model. Across all tests, the spatial interference effect was small ($M = 8.98$ ms, $SE = 2.33, 95\% CI [4.41, 13.54]$), but significant, $Z = 3.85, p < .001$, with significant heterogeneity among the individual effects, $Q(36) = 273.13, p < .001$. SOA significantly moderated the effect, $Q(1) = 7.59, p = .006$. Spatial interference was significant among the 28 tests with short SOAs ($M = 13.92, SE = 3.13, CI [7.79, 20.05], Z = 4.45, p < .001$), but not among the 9 tests with long SOAs ($M = -2.58, SE = 5.11, CI [-12.59, 7.43], Z = -.51, p = .61$). Orthographic depth also significantly moderated the effect, $Q(1) = 27.51, p < .001$. Spatial interference was significant among the 16 tests in English with short SOAs ($M = 26.41, SE = 3.56, CI [19.45, 33.38], Z = 7.43, p < .001$), but not among the 12 tests in Italian or German with short SOAs ($M = .49, SE = 3.43, CI [-6.25, 7.22], Z = .14, p = .89$). Finally, although spatial interference was larger with semantic context ($N = 6, M = 32.57, SE = 9.32, CI [14.30,$

50.83], $Z = 3.50$, $p < .001$) than without it ($N = 10$, $M = 25.46$, $SE = 5.75$, $CI [14.20, 36.72]$, $Z = 4.43$, $p < .001$), this moderation was not significant, $Q(1) = .42$, $p = .52$.

In sum, the random-effects model largely reproduced the results of the fixed-effects model, with a significant overall effect and significant moderation by SOA and orthographic depth. This indicates that the effects observed in prior studies are likely to generalize to new studies with similar methods. However, the significant moderation by semantic context observed in the fixed-effects model was not significant here in the random-effects model, perhaps due to a lack of power (i.e., too little evidence to generalize beyond the prior studies). In fact, no prior study has directly compared the spatial interference effect with and without a semantic context. The preliminary evidence here suggests that this may be a fruitful direction for further research.

Robustness against dependency. The meta-analyses reported above assume that all 37 tests of the spatial interference effect are independent. This assumption is valid among different experiments, and among different conditions within a given experiment so long as the independent variable is manipulated between-participants. In their Experiments 1-3, however, Petrova et al. (in-press) manipulated SOA within-participants. Consequently, the effect sizes among the different SOA conditions within each of those experiments are theoretically dependent. Therefore, to test whether the dependence among effects in those three experiments affected the overall pattern of results reported above, we replicated the preceding analyses (fixed-effects model), but including only the short SOA conditions of Petrova et al.'s Experiments 1-3. That is, we excluded the 450 and 900 ms delay conditions of those three experiments, leaving 31 tests of the spatial interference effect. The pattern of significant results remained unchanged. Overall effect: $Z = 6.34$, $p < .001$. Moderation by SOA: $Q(1) = 38.91$, $p < .001$. Moderation by orthography: $Q(1) = 85.51$, $p < .001$. Moderation by semantic context: $Q(1) = 12.30$, $p < .001$. Thus, the observed results were unaffected by statistical dependency among Petrova et al.'s Experiments 1-3.

3.3. Conclusion

The spatial interference effect varies systematically across task contexts. Spatial interference does not occur at long SOAs (see also Gozli et al., 2013) or in orthographically shallow languages, but it does occur under conditions that resemble those of Estes et al. (2008) – in English with short SOAs. The effect is also significant with or without a brief semantic context, though it tends to be larger with semantic context.

4. Further Consideration of Petrova et al. (in press)

Semantic Judgment of the Cue Words. Gozli et al.'s (2013) Experiments 4 and 6 both produced significant interference at short SOAs. Petrova et al. excluded these two studies from their meta-analysis on the basis that participants had to judge whether the cue (e.g., “2”) belonged in a given category (e.g., “numbers”), and only on trials where the cue did belong in the category should they respond to the target stimulus. This cue judgment task violated Petrova et al.'s criterion that no task be performed on the cue words (see section 2 above). However, Petrova et al.'s Experiments 2 and 3 also required judgment of the cues (see Table S1). Those studies included “catch trials” in which the cue was a number word, and when participants saw a number word (e.g., “three”), they should first read aloud the cue word and then respond to the target stimulus. A reviewer of our manuscript argued that Petrova et al.'s task did not require judgment of the cue words. The reviewer argued that because participants needed to read aloud only the number words (catch trials), the other cue words (experimental trials) need not be judged. We believe it is impossible for participants to know that the experimental cue words were not number words (and therefore should not be read aloud) without judging whether they were number words. That is, to refrain from reading aloud a non-number word, one must first judge whether it is a number word. The reviewer further suggested that the proportion of catch trials (i.e., 6% in Petrova et al.'s experiments) is relevant to this issue, but we disagree. Even if

there are only a few catch trials in the entire experiment, that would require a judgment of *all* cue words, or else participants would fail the catch trials. And as Petrova et al. report in their SOM, nearly all participants successfully completed the catch trials, indicating that nearly all participants successfully judged the cue words. Thus, if Petrova et al.'s Experiments 2 and 3 are to be included in the meta-analyses, then Gozli et al.'s Experiments 4 and 6 should also be included in the meta-analyses.

Simon Effect. Petrova et al. demonstrated that this spatial interference paradigm can additionally reveal a Simon effect, whereby the locations of the target stimulus and response key interact to affect responding. For example, because the “X” key is on a lower row of the keyboard than the “O” key, “X” and “O” responses are respectively faster to targets at the bottom or top of the visual display. Thus, any slight vertical displacement of the response keys, as in Estes et al.'s (2008) use of the “X” and “O” keys, can affect responding. However, spatial interference has been obtained several times with response keys that were not vertically displaced (Bergen et al, 2007, Experiments 1 and 2; Gozli et al, 2013, Experiments 3, 4, and 6; Petrova et al., in press, Experiment 7), and several studies with vertically displaced response keys have failed to obtain spatial interference (Petrova et al., in press, Experiments 5 and 9; Renkewitz & Müller, 2015). Thus, vertical displacement of response keys is neither necessary nor sufficient for spatial interference, and hence the spatial interference effect cannot be explained as a Simon effect.

Experiment 10. In our main text we do not discuss Petrova et al.'s Experiment 10. In that experiment, participants read pairs of spatial words (e.g., “bird” → “cloud”) and judged the spatial connotation of the second word (“indicate as fast and as accurately as possible whether the target word denotes a concept that usually appears at the top or at the bottom of the visual field”). Petrova et al. concluded from the results of this experiment that “The significant semantic priming effect rules out the possibility that cue word presentation conditions were inadequate for observing semantic effects.”

In other words, Petrova et al. claim that the finding of semantic priming in their Experiment 10 provides evidence that semantic processing also occurred in their Experiments 1-9, yet the spatial interference effect did not occur. That conclusion, however, is not logically warranted. The task of Experiment 10, in which participants explicitly judge spatial associations, is clearly very different from all of Petrova et al.'s other experiments (and all experiments included in our meta-analysis), in which participants are not asked or required to judge spatial associations. Given the very different task used in this experiment, it is not informative of Petrova et al.'s other experiments. Showing that people are able to process words semantically – when instructed to – clearly does not indicate or imply that they do so when *not* instructed to process the words semantically. Finding semantic processing in a task that requires semantic processing simply cannot inform whether semantic processing occurs in some other, very different task that doesn't require semantic processing. Thus, we do not discuss Petrova et al.'s Experiment 10 because it is not informative of the spatial interference effect.